• Organization: New Haven Family Resource Center (FRC) at Brennan-Rogers

• Full street address of organization: 200 Wilmot Rd, New Haven, CT 06515

• Website:  
  https://www.facebook.com/BrennanFRC/ 
  http://www.nhps.net/node/35

• Name and title of person who will be the Fellow’s direct supervisor (the supervisor must be available to supervise Fellow on a daily basis):
  
  Lensley Gay, Site Coordinator

• Phone number and e-mail address of proposed direct supervisor:
  
  P: 475-220-2221  
  E: Lensley.gay@new-haven.k12.ct.us

• Placement dates (8-11 weeks between Tuesday, May 29 and Friday, August 10, 2018):
  June 11- August 3

• Are placement dates flexible? If so, please describe:
  
  Yes, if Fellow needs to leave early or miss a date due to family, health concerns.

• Proposed work schedule (placements should be equivalent to full-time and not more than 37.5 hours/week):
  
  Monday- Friday: 9am-4pm

Placement Description

• Organization description (mission statement, population served. 150 words or less.):

  The Family Resource Center is modeled after the Yale Schools of the 21st Century, founded by Dr. Edward Zigler at the Bush Center for Child Development, where we provide a quality school child care and family support model that promotes optimal growth and development of children aged 0 –12. The FRC at Brennan-Rogers provides the information and support to parents, grandparents, and guardians they need to help them successfully raise their children. We are located in Brennan-Rogers Magnet School and provide the following services to build a successful bridge between home
and school: Preschool, Parents-As-Teachers Program, Before & After School Program, Resource & Referral Services, Day & Evening Parent Workshops, Positive Youth Development. Most of the families we work with are from disenfranchised neighborhoods in New Haven.

Below is a photo of a parenting group meeting at the FRC at Brennan-Rogers:

• Please write a 1-2 sentence summary of the work that the Fellow would be conducting (50 words or less. This will be used as your agency’s project description summary on the PPSF website, so please be succinct):

  Our programs and events are designed to address the social and educational needs of children and families in New Haven. The Fellow will work closely with the Site Coordinator to plan, organize, and facilitate summer pre-k (Kiddie) camp, parent meetings, and playgroups for young children.

• Please write a complete description of the specific project you propose and list the duties/outcomes expected of the Fellow. (Suggested length: one to two pages.)

  Pre-K (Kiddie) Summer Camp and Parent Program-

  Pre-K summer camp is designed to prepare children for kindergarten. The summer early education program will be Monday-Friday. The site coordinator and President’s Public Service Fellow will work with the Foster Grandparents program to recruit and hire staff for the camp. Recruitment of children and families will also be needed.
This will be a summer program for families in New Haven with children under five years old. Most summer programs in New Haven, CT are designed for children six years old and older. Kiddie Camp is designed to ensure that children who are going to kindergarten are socially and academically prepared.

Kiddie Camp focuses on early learning experiences which promote children’s development and kindergarten readiness. The curriculum and daily schedule include developmentally appropriate activities to support children’s speaking and listening, reading and writing, mathematical understanding, physical abilities, participation, and cooperation. Opportunities for investigation, experimentation, and discovery will also be incorporated in the children’s daily activities. These developmental and academic content areas are established by the Connecticut State Department of Education. Children who have participated in programs at the FRC have done exceedingly well upon entering Kindergarten. The Fellow will be expected to supervise and facilitate the daily schedule for the summer camp.

Parent Programs & Playgroups:

Through parent workshops and trainings, the FRC at Brennan-Rogers is fostering genuine relationships with at-risk and disenfranchised children and families in New Haven, CT. The support services offered at the site facilitate positive environments for families to engage with one another, and provide positive guidance techniques for parents to meet their child’s social emotional and language needs.

Parent Programs and Playgroups are key to sustaining relationships with our families. During groups, staff review the developmental needs and outcomes for young children. We also provide information on protection from risks by discussing the importance of attached relationships. Playgroups are included to provide families with developmentally appropriate environments that support fundamental areas of child development. These areas promote higher levels of developmental stimulation and foster social emotional, cognitive, physical, and language competences for young children. Through increased sensitive and responsive care giving parents learn to support their child’s development at the NHFRC at Brennan-Rogers. The Fellow will be expected to participate and document the parent programs and playgroup meetings.

- Specific skills/experience required for the project (please list):
  - Knowledge in child development and early childhood education
- Experience working with families at-risk
- Facilitate workshops on positive parenting skills and practical parenting strategies
- Share information about child development to FRC families

- Additional requirements (e.g. a car or weekend working hours). If a car is required, please include information regarding parking arrangements and mileage reimbursement):

  N/A

- Briefly describe the work that Yale PPSF Fellows have done with your agency in the past and present. If you have not worked with Yale Fellows, please describe any work that Yale students have done with your agency.

  Patrice D. Collins, second year PhD student in Sociology at Yale University, has been volunteering at the FRC at Brennan-Rogers for two years. She works closely with the site coordinator, parent educators, and foster grandparents. Ms. Collins is an advocate for families with incarcerated parents and serves in various capacities to support and address the unique needs of young children. She also provides child development and early educational support to formerly incarcerated mothers and fathers. Ms. Collins roles have varied from volunteer, pre-k story time reader, participant-observer, mentor, and after-school programmer. She also has attended several after school community events and worked many late evenings to support our staff. Ms. Collins is a great asset to the FRC at Brennan-Rogers.