Proposal for Fellowship Placement • Summer 2019

Organization:
New HYTEs

Mailing Address:
New HYTEs
P.O. Box 2928
New Haven, CT 06518

Physical Location (no mail):
Cullman-Heyman Tennis Center
279 Derby Ave.
West Haven, CT 06516

Website:
www.newhytes.org

Fellow’s Direct Supervisor:
Mavi Sanchez-Skakle
Executive Director
msanchez@newhytes.org
919-808-6284

Placement Dates:
8 Weeks between Monday, June 10th through Friday, August 2nd, 2019

Proposed Work Schedule:
June 10th – July 5th: Weekdays, full-time, but specific hours are flexible. The PPSF may choose to do some independent work on their own hours.
July 8th – 26th: Weekdays 8:30 AM to 4:30 PM.
July 29th – August 2nd: Full-time, but PPSF may do some work independently on their own hours.

Organization Description:
Mission Statement: To enrich the lives and positively affect the futures of New Haven’s economically disadvantaged youth through a program that incorporates life skills curriculum and academic supports and promotes both character building and the health benefits of participation in athletics through tennis.

Project Description Summary:
The Fellow will design and implement (along with New HYTEs’ Executive Director, Academy Enrichment Director and summer staff) a curriculum on Digital Technology for approximately 40 children ages 6 to 14 as part of our 3-week summer academy.

Project Description Details:
Each year, our 3-week TEaM (Tennis, Education, and Mentoring) Summer Academy has a themed educational component for which we budget 1.5 to 2.0 hours per day each weekday. Our theme in 2017 was on Environmental Science, and our theme in 2018 was on Nutrition. The Fellow will take the lead in designing the Digital Technology curriculum under the supervision of our Executive Director and will work closely with our Executive Director and our TEaM Academic Enrichment & Program Director in implementing the curriculum. Our Junior Counselors will also assist in a supporting role.

The Digital Technology curriculum should include a wide range of engagement methods including, but not limited to; projects, field trips, multi-media presentations, expert guest speakers, discussions, and Q & A.

Previous expert guest speakers include:
• 2017 - Dan Esty, American environmental lawyer and policymaker. Hillhouse professor at Yale University

• 2018 - Kealoha Freidenburg, Research Scientist & Lecturer, School of Forestry, and Environmental Studies at Yale University

Sample Potential Curriculum Items (discussion topics, presentations, field trips, guest speakers, etc):

• What is Digital Technology?
• Create a vocabulary list for the different age levels among our students.
• Coding Project
• Field Trip to the Connecticut Center for Advanced Technology
• Digital Technology in our Daily Lives and its Impact on the environment
• Health & Technology: mental & physical impact of over connectivity
• What is Technotrash? How does it affect our environment and our health?
• Digital Technology Ethics Guest Speaker
• Social Media Etiquette and Safety
• Special Presentation on Cyberbullying

The Fellow will create a final report during the week immediately following the conclusion of the Summer Academy (a sample Program Report is available upon request). The Program Report data will be shared with the Board of Directors and data will be used in New HYTEs’ impact reports.
2018 Frogs & Ponds presentation by Kealoha Freidenburg

2017 Dan Esty, addressing TEaM youth on Environmental Science

Specific Skills/Experience Required for the Project:
Knowledgeable in digital technology
Enjoys working with children (diverse and underserved youth)
Works well with others
Ability to adapt

Additional Requirements:
Our site is off Yale campus. If the Fellow does not have a car, a fair transportation stipend will be provided.

Previous Work Done by PPSF Fellow, and Other Yale Student Engagements:
2015: PPSF Fellow worked on a variety of tasks on behalf of New HYTEs including: developing marketing materials, development of an organizational brochure, creating a brief video of the program, and creating a strategy for growing our volunteer base.

2013-Present: SOM Board Fellows Program (SOM students have served as non-voting board members and worked on a variety of projects).
2011-12: SOM Yale Education Club produced a business plan for New HYTEs.

2008-Present: Members of the Yale tennis teams volunteer providing our youth with mentorship, academic tutoring, and tennis instruction throughout the school year.