Yale University President’s Public Service Fellowship
Proposal for Fellowship Placement • Summer 2019

- Organization: S.P.O.R.T Academy

- Full street address of organization: 81 West Prospect St., New Haven, CT 06515

- Website: SportAcademyEst2013inc.com

- Name and title of person who will be the Fellow’s direct supervisor (the supervisor must be available to supervise Fellow on a daily basis): Edward Trimble, CEO/Founder

- Phone number and e-mail address of proposed direct supervisor: Edward Trimble (203) 507-1754 and his email address is sportacademy2013@gmail.com

- Placement dates (8-11 weeks between Tuesday, May 28 and Friday, August 9, 2019):
The placement date is Monday, June 3rd – Friday, August 9, 2019.

- Are placement dates flexible? If so, please describe: Yes, the placement dates can be flexible.

- Proposed work schedule (placements should be equivalent to full-time and not more than 37.5 hours/week): The proposed work schedule is 30 to 37.5 hours per week.

Completed proposal must be e-mailed in Word format to ppsf@yale.edu by Friday, November 16, 2018 at 5pm. Do not send PDFs.
Questions? Call the Yale Office of New Haven and State Affairs: (203) 432-8412
Organization description (mission statement, population served. 150 words or less.):

Our mission is to produce independent, critical thinkers and future leaders for the next generation. Our vision is to create an Institution for Higher Learning that will service all the surroundings towns and cities throughout Connecticut with 20/20 program that consists of 20 different academics and 20 different sports that will serve our youth’s interest on every level. Our vision is also to unite all grass roots organization and resource providers that are involved in the education and empowerment of our communities.

The population we serve are low income children ages 5 to 17. We also serve children with learning disabilities. The majority of our participates live in New Haven in the Dixwell/Newhallville neighborhood.

Write a 1-2 sentence summary of the work that the Fellow would be conducting (50 words or less. This will be used as your organization’s project description summary on the PPSF website, so be succinct):

The Fellow will be responsible for developing opportunities for all students interested in the game of chess as well as our life skills program. Establish team goals and plan for chess preparation and competition; Promote and monitor these goals to keep the team on task. Encourage students to learn the game of chess and improve their chess playing skills.

The fellow will also be responsible for identifying grant opportunities, managing the grant development and proposal process, and any grant reporting process. The fellow will also engage in Community activities and projects and assist S.P.O.R.T Academy in their vision of creating an Institution for Higher Learning.

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• Write a more complete description of the specific project you propose and list the duties/outcomes expected of the Fellow. (Suggested length: one to two pages.)

The project the fellow will responsible for is identifying grant opportunities for our Chess Conference. Demonstrated experience in obtaining grants from non-profits, charities, and other. Prepare grant proposals, beginning by performing research. To develop their proposals. Familiarize himself with our organization's programs, goals and financial needs. Look into potential funding sources. Compiling all the information he/she need and then he/she can compose and send their proposals.

They will also be responsible for connecting people in the broader community by creating sponsorship agreements and cultivating relationships with businesses, individuals, and other relevant organizations. Involved in the planning and implementation of Conference.

The fellow must also keep careful records to track their proposals. If a grant-making organization requests additional information, the fellow shall supply the missing items. The fellow will also engage with participates as well as the Community, working with executive board and staff, assist in planning fund-raising campaigns and promoting the organization through public relations work.

I believe I have illustrated the duties in the above paragraphs. The expected outcomes are as follows:

• Submission of several grant opportunities
• Enhancing the number of sponsorship agreements
• Successful fundraising events
• Additional Community and Business partnerships
• Relationships (Fellow/Student/Staff)
• Successful Chess Conference

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• List specific skills/experience required for the project: The specific skills/experience required for the project are as follows:

  • Community knowledge and experience
  • Some knowledge of Chess and life skills
  • Research, develop, prepare and complete proposals for grant applications
  • Familiar with non-profit organization programs, goals and financial needs.
  • Fundraising knowledge and experience
  • Ability to do extensive research
  • Skills to meet tight deadline
  • Excellent grammar skills
  • Ability to communicate effectively both orally and in writing
  • Encourage activities in support of school and community
  • Successful experience working with children ages 5 to 17
  • Perform all other related work delegated or required to accomplish the objectives of the program.
  • Must have the ability and proven ability to report to work on a regular and punctual basis.
  • Ability to establish and maintain cooperative and effective working relationships with students, parents, staff and community members.

• Additional requirements (e.g. a car or weekend working hours). If a car is required, include information regarding parking arrangements and mileage reimbursement): A car is not required.

• Briefly describe the work that Yale PPSF Fellows have done with your organization in the past and present. If you have not worked with Yale Fellows, describe any work that Yale students have done with your organization.

Our organization has not done or received any services from the Yale PPSF Fellows program. Yale students have not done any work with our organization.

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We have a great body of knowledge here at S.P.O.R.T. ACADEMY that is able to transform lives. We promote proper education, job shadowing, music, dance, arts and crafts, spoken word and chess club. We teach to think ahead and not for the moment.

Community service is a must in order to learn how to give back to those in need. Here the kids do all the work. They will shadow jobs here to learn the business aspect of the program. It’s for them because they will be running it 20 years from now. Every thing we do here is hands on. We are creating thinkers, not followers. We mentor our kids for life, not just six months...but for life.

We have the potential to make a real and positive change in the community. This is one of our key areas of focus here at S.P.O.R.T. Academy, get in touch with us today and see how we can lend a helping hand.

Edward Trimble  CEO / Founder

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We have an entry level 5 years of age and up, because we believe in teaching them while they’re young.

- **Life Skills on 64 Squares**
  - Chess offers many different benefits for youth and adults alike such as social skills, behavioral skills, decision making, responsibility and more.

- **Academics**
  - Providing after-school programming of all sorts to assist with homework help, reading, reading comprehension, math and more.

- **Home Economics**
  - Home economics will help your child to understand the importance of keeping things clean, tidy and why it is important to eat and live well.

- **Sports**
  - Sports encourages good sportsmanship, winning attitudes, teamwork and a thrill for playing in a way that will keep youth wanting more.

- **Performing Arts**
  - Children will have the opportunity to explore their creative nature through different forms of expression.

- **Mentoring**
  - Everyone wants to do well, some just don’t know how. We provide each youth with a mentor to help them become who they need to be in order to accomplish their dreams.