Yale University President’s Public Service Fellowship
Proposal for Fellowship Placement • Summer 2020

- Organization:
  Connecticut Violence Intervention Program, Inc.

- Full street address of organization (Fellows must be provided with a desk and computer at placement site and cannot work remotely):
  230 Ashmun Street, New Haven CT 06511

- Website:
  www.ctintervention.org

- Name and title of person who will be the Fellow’s direct supervisor (the supervisor must be available to supervise Fellow on a daily basis):
  Leonard Jahad, Executive Director

- Phone number and e-mail address of proposed direct supervisor:
  (203) 410-2580
  Ctintervention@gmail.com

- Placement dates (8-11 weeks between Tuesday, May 26 and Friday, August 7, 2020):
  May 26th to August 7th, 2020

- Are placement dates flexible? If so, please describe:
  Yes, anytime that individuals are available is more than sufficient.

- Proposed work schedule (placements should be equivalent to full-time and not more than 37.5 hours/week):
  9:00 AM to 4:30 PM, Monday through Friday

Placement Description

- Organization description (mission statement, population served. 150 words or less.):
  To change group and community norms to interrupt violence among youth in the New Haven and Hamden communities.
We serve youth aged 13 to 24.

- **Write a 1-2 sentence summary of the work that the Fellow would be conducting (50 words or less. This will be used as your organization’s project description summary on the PPSF website, so be succinct):**

  Develop youth in New Haven on individual levels that interest them. A big portion of this program is assisting the youth for their individual needs. Therefore, we are doing this through music, prosocial activities, and education.

- **Write a more complete description of the specific project you propose and list the duties/outcomes expected of the Fellow. (Suggested length: one to two pages.)**

  Engage youth in New Haven and Hamden ages 13 to 24 who are involved in risky behavior. This will be done through mentoring, mediation, education, music, mental health, and prosocial activities. This program is based on different evidence-based models from across the country; specifically, the Cure Violence program in Chicago and the Cease Fire program in Boston. These programs focus on prevention that aims to reduce and prevent shootings through the use of public health strategies. The Cure Violence model focused on the same three components that are used to reverse disease epidemic outbreaks; interrupting transmission of disease (violence), reducing the risk of the highest risk, and changing community norms.

  This summer program would consist of keeping the youth busy and safe, through different prosocial activities and events over the summer. Prosocial activities will be offered through a camp like atmosphere. One of our street outreach workers will develop prosocial activities throughout the week that need assistance and help running. Therefore, for these specific activities, being athletic will assist in helping our street outreach worker.

  Second, we will offer music lessons in the music studio and through instruments. For this program, individuals who understand music and are able to teach would be a best fit for this program.

  Finally, education is a huge important part for our youth to gain access too. There will be educational activities and events for the youth to be able to stimulate their brain and keep it active for the following school year.
• List specific skills/experience required for the project:
  Patience
  Experience with kids

  Program one- Prosocial Activities
  Athletic

  Program two- Music
  Ability to teach and play drums, guitar, and keys

  Program three- Education
  Problem solving
  Ability to teach youth how to work through problems

• Additional requirements (e.g. a car or weekend working hours). If a car is required, include information regarding parking arrangements and mileage reimbursement):
  Program will be at our building, 230 Ashmun Street, no car will be necessary

• Briefly describe the work that Yale PPSF Fellows have done with your organization in the past and present. If you have not worked with Yale Fellows, describe any work that Yale students have done with your organization.
  Yale students are working for our tutoring and internship program developing problem solving techniques with youth and professional development. These individuals have worked with countless youth helping them on an individual level.