

Yale University President's Public Service

Proposal for Fellowship Placement • Summer 2017

- Organization:
Horizons at The Foote School
 - Full street address of organization:
50 Loomis Place, New Haven CT 06511
 - Website:
www.footeschool.org/horizons and [Facebook.com/horizonsatfoote](https://www.facebook.com/horizonsatfoote)
 - Name and title of the Direct Supervisor (*please note: the Direct Supervisor must be available to supervise Fellow on a daily basis*):
Jaime Perri, Executive Director
 - Phone number and e-mail address of Direct Supervisor:
(203) 777-3464 x 213
jperri@footeschool.org
 - Placement dates (*8-11 weeks between May 31 and August 12, 2017*):
June 19 – August 9, 20167
 - Are placement dates flexible? If so, please describe:
Placement dates are not flexible. The program is a six-week summer enrichment program running on a fixed schedule.
 - Hours of the program (*placements should be equivalent to full-time*):
Monday through Friday 7:45 am – 4:00 pm
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Placement Description

- Organization description (*Mission statement, population served. 150 words or less.*):

Horizons at Foote is a six-week summer academic and cultural enrichment program for low-income New Haven Public School students. We are part of Horizons National, a well-respected national organization with more than 50 affiliates at independent schools and college campuses across the country. (See www.horizonsnational.org for more information). Each Horizons program is unique in that it takes on the culture and community of its host school.

Our students spend their mornings engaged in literacy and math activities. All learning is project-based and experiential. The afternoons are dedicated to cultural enrichment in the arts, music, yoga, sports, gardening and more. Four days a week the children take swimming lessons. Swimming is an integral part of the program helping students gain a life-saving skill and build confidence by overcoming a challenge. Every Friday the children go on field trips to local museums, parks, farms and the beach. Horizons has a strong sense of community. Part of this is seen in our meals and importance of food in the program. Our students eat with teachers and staff family style and are served a healthy, breakfast, lunch and snack daily. It is a time to come together, model good manners, encourage healthy eating habits and check in with each other.

What sets Horizons at Foote apart is that our students return to the program every summer for nine years. They begin in the summer after Kindergarten and return every summer through the summer after eighth grade. We are also a resource to the students and their families year round. Horizons at Foote is a very upbeat, fast-paced, positive place where the children always come first and their needs are met. Teachers and staff are given a great deal of support.

- 1-2 sentence summary of the work that the Fellow would be conducting (*50 words or less. This will be used as your agency's project description summary on the PPSF website, so please be succinct*):

The Fellow would be an integral part of the classroom team. This year we will have four classrooms with students in Kindergarten through third grade. Each classroom has 16 students and four teachers (a Head teacher, assistant teacher and two teaching interns). The Fellow would serve as a teaching intern and

would spend the day with the children working in small groups, teaching, playing outdoors, eating meals with the children, joining them in special courses such as art and in the pool.

- Complete description of the specific project you propose and list the duties/outcomes expected of the Fellow. (*Suggested length: one to two pages.*)

Horizons at Foote would immerse the Yale Public Service Fellow in an early childhood educational experience and provide an opportunity to work directly with low-income children and make a significant difference in their lives. The Fellow will be involved in curriculum planning and preparation, will teach small groups, and take part in parent-teacher conferences, team meetings and classroom team meetings to discuss children's learning and development.

- Specific skills/experience required for the project:
The Fellow must be willing to participate fully in the program including attending field trips and swimming with the children four days per week. Please note, we have certified swimming instructors and lifeguards. The Fellow shall not be responsible for teaching swimming, but must accompany children in the pool.
- Additional requirements (e.g. a car or weekend working hours). If a car is required, please include information regarding parking arrangements and mileage reimbursement):

Each teaching intern rides the bus with students one day per week. This requires a car available to the Fellow one day per week. Arrangements can be made that would be most convenient to the Fellow. Horizons at Foote would be willing to release the Fellow of this requirement if it would cause hardship.

- Briefly describe the work that Yale PPSF Fellows have done with your agency in the past and present. If you have not worked with Yale Fellows, please describe any work that Yale students have done with your agency.

Yale Public Service Fellows have worked with our predecessor program, Footebridge in the past and with Horizons at Foote this past summer. The Fellows have helped prepare lessons and materials for lessons, worked in small groups with children in reading and math and supervised students during play along with other staff.
